

Westfield Public Schools - Strategy for Continuous Improvement

2016-2017

Vision				
Westfield Public Schools will collaborate with families to provide a rigorous 21 st century program that promotes continuous academic, emotional, and social growth and enables students to achieve personal success in order to become self-sufficient global citizens.				
Theory of Action				
If we design and implement a rigorous 21 st century instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.				
Strategic Objectives				
A. Develop a systematic process using <u>data</u> to ensure effective use of resources	B. Create a district vision and plan for integration of <u>technology</u> into the educational environment	C. Design <u>high-quality learning experiences</u> in all educational settings that engage students and enable access for all learners	D. Provide a continuum of <u>academic and social / emotional supports</u> to meet the needs of all learners	E. Build positive <u>climate and culture</u> to promote high expectations and develop successful learning environments

Fort Meadow ECC - Strategic Initiatives

<p>Train teachers to systematically enter and review students' benchmark data using a database in Illuminate</p>	<p>Provide training to teachers on the use of their new HP laptops.</p>	<p>Prepare for renewing NAEYC accreditation. (self-assessment)</p>	<p>Adopt a trauma-informed approach, by training staff to recognize, understand and address the learning needs of children impacted by trauma.</p>	<p>Create a school-wide focus on positive successes happening within the school day.</p>
<p>Create a Kindergarten Readiness Profile in Illuminate and enter key information that will help Fort Meadow students transition to Kindergarten.</p>	<p>Begin using Power School to track tuition payments of students.</p>	<p>Explore/compare practices & components of area preschool programs in neighboring towns</p>	<p>Work to prioritize, integrate and evaluate the MA Standards for Preschool Social and Emotional Learning and Approaches to Play and Learning</p>	<p>Establish processes and procedures needed to meet the state requirement of identifying & educating EL students at the preschool level.</p>
				<p>Connect with and engage families of EL Learners to increase their involvement and engagement with our school.</p>