Fort Meadow ECC - Strategy for Continuous Improvement 2017-2018

Vision

Westfield Public Schools will collaborate with our community to provide rigorous inclusive educational experiences that promote academic, emotional, and social growth and empowers students to be career and college ready lifelong learners.

Theory of Action

If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.

School Strategic Objectives

- A. Provide all students with high quality learning experiences.
- B. Build positive <u>climate and culture</u> to promote high expectations and develop successful learning environments.
- C. Restructure the Special Education department to maximize efficiency and to meet the needs of all students.

School Strategic Initiatives

- 1. Create a training program and staff manual to teach and review the early childhood program standards followed at Fort Meadow ECC.
- 2. Measure growth in students' socialemotional skills through the use of a building based assessment.
- 1. Review the 2016-2017 Staff School Climate Survey and create a plan to address areas of concern.
- 2. Review and update Fort Meadow ECC's Vision and Mission statements to align with the school's current program and student population.
- 3. Implement a PBIS program for students and staff.
- 1. Explore restructuring Fort Meadow ECC's Sped program in order to follow SPED practices and procedures that are followed district-wide.
- 2. Provide staff training on writing high quality IEPs, running effective IEP meetings and performing SPED procedures with efficiency.