

Fort Meadow ECC – Strategy for Continuous Improvement 2018-2021

Vision		
Westfield Public Schools collaborates with our community to provide rigorous, inclusive educational experiences that promote academic, emotional, and social growth to become lifelong learners, and to empower students with knowledge and skills for future success in college and career.		
Theory of Action		
If we design and implement a rigorous instructional program aligned with staff development, then our students will achieve a high level of success as evidenced by multiple measures.		
Strategic Objectives		
Students and staff have a safe and nurturing learning environment.	Student learning is meaningful in today’s world and prepares students for the future.	Students and staff have high quality, rigorous learning experiences.
School Strategic Initiatives		
<p>Continue to support the Social Emotional needs of our students by integrating SEL learning throughout the school day.</p> <ul style="list-style-type: none"> Implement The Pyramid Model/PBS Introduce the Inner Explorer Mindfulness program to staff and students Align and incorporate Second Step curriculum with the Pyramid Model (communication, social skills, problem solving) 	<p>Provide inclusive instruction that engages every student in authentic learning experiences and fosters inquiry, creativity and positive risk taking to increase educational outcomes in:</p> <ol style="list-style-type: none"> Social/Emotional Skills and Social Relationships; Acquiring and Using Knowledge and Skills; and Taking Appropriate Action to Meet Needs 	<p>Collaborate with strategic partners to provide rich professional development opportunities for early education teachers and early learning-focused PD for administrators</p>
<p>Improve systems to engage effectively with families</p> <ul style="list-style-type: none"> Partner with Westfield CFCE grant to provide educational parent workshops Create additional opportunities for parents to be actively involved in our school community Offer families nights events that provide fun learning activities and family engagement 	<ul style="list-style-type: none"> Continue to use UDL practices to provide students with multiple ways to: represent, learn and display knowledge and growth Provide students with voice and choice in learning Increase opportunities for STEM learning to develop critical thinking skills. Focus on Growth Mind-Set and building tenacity Integrate the use of technology to enhance student learning 	<p>Monitor Student Progress diagnostically to measure growth in educational outcomes for students receiving special education services</p> <ul style="list-style-type: none"> Continue training in analyzing data and using proper interventions Introduce the use of educational walkthroughs and targeted coaching
<p>Improve systems to assist transition from early intervention to prekindergarten and from prekindergarten to kindergarten</p>		<p>Strengthen community partnerships with agencies, businesses, and colleges for program improvement</p> <ul style="list-style-type: none"> Continue to educate leaders and the public on the importance of Early Child Education as the foundation for a successful future for ALL students